

Year 2 Summer Newsletter

April 2026



We hope you all had a restful Easter break and welcome you back to the Summer Term.

Year Leader: Mr Cain

Badger Class: Mrs Rayner with Miss Dunn-Weedon

Owl Class: Miss Braddick with Mrs Neely

Hedgehog Class: Mr Cain/Mrs Ganyo, with Mrs Compton-Rae/Miss Weekes

English – Writing

In English, we will continue to use high-quality texts to inspire our writing. Our unit based on the story *The Owl Who Was Afraid of the Dark* links in to our upcoming study on nocturnal animals. Children will write both fiction and non-fiction pieces of writing during this unit of work. We will be encouraging the children to become more independent writers and demonstrate the skills that they have learnt so far in Year 2. We will teach them how to edit their writing and make revisions and additions.

We use Kinetic Letters as our handwriting scheme at Harrison. We will continue to focus on the 'snuggling' of letters and begin to learn joins.



Maths



In maths, we will be looking at measurement time. Year 2 children need to be able to tell the time to the nearest five minutes on analogue and digital clocks so please help your child consolidate this at home. We will also revisit areas taught previously this year.

The SATs in June will see the children sit two papers, arithmetic and reasoning, to show what they have learnt in maths this year. Please continue to help your child learn the 2, 5 and 10 times tables as well as the related division facts.

Times Table Rockstars is a great resource which can be used to practise this skill- <https://play.ttrockstars.com/>. Please encourage your child to log on and play the games.

Reading

We will continue to work on building fluency and comprehension skills this term and will continue our Guided Reading sessions. We will also explore the story 'Fantastic Mr Fox' and complete questions based on the text in our shared reading sessions.



This term the children will sit two reading papers as part of their SATs. It is important for children to continue to read regularly to an adult at home, (even if they are fluent readers) as this helps them to build up fluency and accuracy, as well as giving them a chance to discuss what they have read.

Home Learning

Your child will continue to receive home learning each week. These tasks should take approximately 20 minutes each and will be given out on a Friday, to be handed in on the following Wednesday. Please encourage your children to attempt these tasks. The home learning set is a great opportunity for children to consolidate what they have been learning in school, as they will get the opportunity to talk through it 1:1 with a parent.

Foundation Curriculum

Science

During this term we will be learning about how plants grow from seeds and bulbs and what plants need to be healthy. We will also look at how to be healthy.

Computing

We will use branching databases to display data and create graphs on excel.

Music

During the term, we will look at tempo and texture when creating our own piece of music.

RE

We will be looking at how God is seen by Christians, Sikhs and Jews and what belonging means to these religions too.

Games/P.E.

We will be learning skills through indoor ball games and begin to explore athletics.

Geography

We will look at the United Kingdom and its four countries and will complete a study on the Isle of Wight.

PSCHE

We will learn how to keep safe.

Art

We will use clay to create minibeast tiles during Summer 2.

DT

We will create dips and dippers, learning how to use a knife accurately and carefully. We will also complete our wheeled vehicles.



Exciting visitors alert!

On Tuesday 5th May, Year 2 will have a visit from Falconry UK who will be showing us a stunning selection of birds of prey. Children will have the opportunity to take part in an educational workshop, handle the birds and even dissect owl pellets! More information to follow.

Please do not hesitate to contact your child's teacher, via the school office, if you have any questions or need support with your child's learning.

