

Year 1 Summer Newsletter



We are looking forward to a fun-filled term and have planned an exciting term ahead!

Year 1 PE days are Monday and Wednesday.

Important dates:

Thursday 21st May- Arundel Castle trip (please see email sent)

Monday 8th June- Friday 12th June- Phonics Screening Check week

Maths

We will be consolidating the children's addition and subtraction skills by applying them to a variety of contexts. We will continue to work on increasingly higher numbers and their value and order, adding them together and subtracting using equipment such as number lines. Please keep asking your child to count forwards and back from 0 to 100 starting at any number. Can your child confidently write their numbers from 0-100? Do they know how many tens and ones are in any number within 100? E.g. 54 has 5 tens and 4 ones. Can your child tell you what is 1 more and 1 less of a number?

In addition, we have begun to explore counting in 2s, 5s and 10s and using this knowledge to solve problems. I wonder if your child could count in these at home?

English



In English, we will continue to look at a range of texts such as traditional tales, fiction and non-fiction. This term, we will continue to focus on writing sentences using capital letters, finger spaces, ensuring we sound out each word as well as remembering to use the appropriate punctuation at the end of our sentence. We will look at how to up-level our sentences by using an 'and' or adding adjectives as well as exploring when to use punctuation such as a question mark or exclamation mark to make our writing more interesting to read.

The children continue to work very hard to improve their handwriting style and it is our aim that all children will continue to practise correct letter formation. It would be great if you could continue to practise this at home.

Phonics

We have now learnt all our Phase 5 sounds in Phonics and will spend the rest of the term revising all phonemes taught from phase 2-5 including all of the alternative pronunciations. It is crucial that your child continues to practise all sounds at home to ensure they become fluent in recognising these when reading. Your support in reading with your child is incredibly important. Even a small amount of reading each day can make a big difference in their fluency, vocabulary, and comprehension. When your child's book comes home, please record your reading sessions on their reading card and make sure they bring it to school daily. Don't forget, once they fill up a reading card, they'll earn a reward! We are still encouraging this in school. **Children who read regularly at home reach the 'expected standard' in year two.** We will reach out to you personally if we have any concerns about gaps in your child's phonics knowledge.

Foundation Curriculum

This half term, we will teach your child a range of subjects such as:

Science- our topic for this half term is 'On Safari' which will involve exploring the body parts of animals such as tail, head, ears etc. and how they compare to us. We will then begin to look at different types of minibeasts and their body parts.

History- over the next term, our theme will be Castles. We will be learning about different types of castles, attacking and defending them, banquets, tournaments and the lives of the people who lived in them. We will also explore the monarch. Look out for our dress up day coming soon.

Art- the children will be exploring print.

Computing- the children will continue learning how to type on a laptop. We will explore where the letters are, how to find capital and lowercase letters as well as how to use a mouse to create content.

RE- during this unit, the children will be given the opportunity to think about the word special and what this means in relation to our own experiences. As well as looking at places that can be special to different people.

PE/Games- we will continue to develop our gross motor skills in our indoor and outdoor sessions.

Music- the children will be exploring the 'Hairy Scary Castle' topic linked to our History learning, focusing on dynamics, tempo, texture and timbre.

PSHCE- we will learn about who helps to keep us safe.

Please do not hesitate to contact your child's teacher if you have any questions or need support with your child's learning. We are more than happy to help.

Year 1 Team