

Welcome to Year 2!



Year 2

Year Leader: Miss Weld

Y2W (Badger Class) Miss Weld and Miss Braddick (SCITT)

Y2P (Owl Class) Mr Penfold

Y2C (Hedgehog Class) Mr Cain and Mrs Cufley

Teaching Assistants: Mrs Compton-Rae, Mrs Neely, Mrs Davison, Mrs Collins, Mrs Hawkins and Mrs Bond

Who are we?



Year Leader
and Badger
Class:
Miss Weld



Badger Class:
Miss Braddick

Hedgehog Class:
Mr Cain



Owl Class:
Mr Penfold



Hedgehog
Class:
Mrs Cufley

Year 2 Classrooms:



Hedgehog Class



Badger Class



Owl Class

Our year group mission statement

We Promise...

- To help our friends that are hurt, upset or get stuck.
- Persevere with our learning even when we are finding it tricky.
- Work together as a team to solve problems.
- Respect our environment, our friends' ideas and thoughts.
- Be a kind friend to everybody.
- Manage distractions and remain focused on our learning.
- Listen carefully.
- Share our brilliant ideas with each other.
- Always believe in ourselves and others.

Rewards - Merit point system

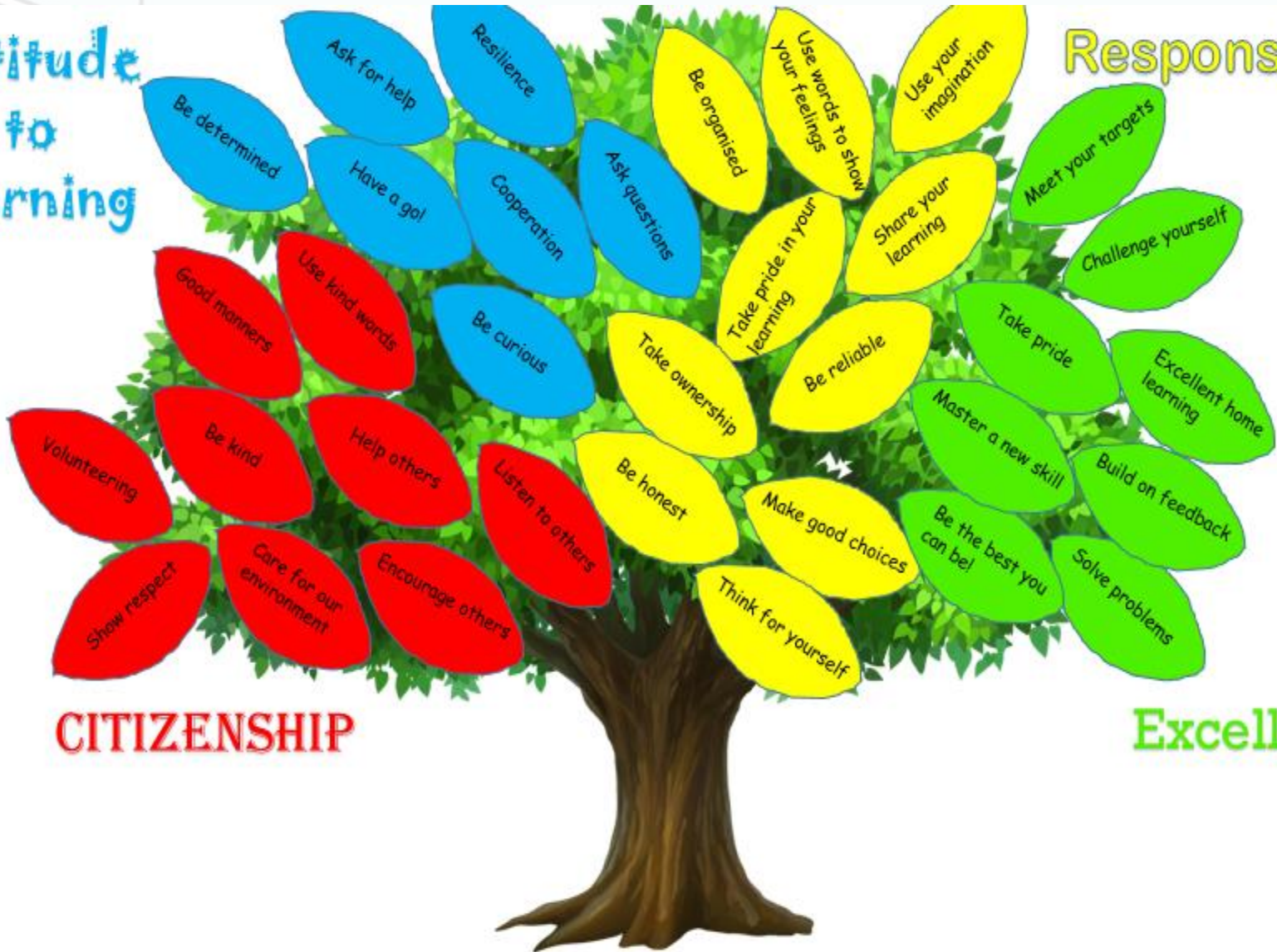
At Harrison we award merit points for positive learning behaviour falling into the 4 strands of **Citizenship**, **Attitude to learning**, **Responsibility** and **Excellence**. Children collect merit points on their merit card to work towards their bronze, silver, gold, platinum and head teacher's award certificates.



We also award merit points based on our 5 school values (**CHERRY**) which are **C**ollaboration, **H**onesty, **E**quality, **R**espect and **R**esponsibility.

Attitude to learning

Responsibility



CITIZENSHIP

Excellence

Reading in school



- In Year 2, children will continue to take part in paired reading where they will read aloud to a partner and listen to a partner read to them.
- Later in the year, children will take part in a guided reading carousel. The focus is on their reading comprehension skills and strategies for reading. We will also teach specific reading skills in whole class shared reading sessions weekly.
- Children move up phases and book bands when they are able to read most words in books of that level but also have a good understanding of what they have read.

Reading at home



- We use the Oxford Owl ebook library to give more choice of books to read at home. Oxford Owl has over 400 ebooks for you to choose from and read along with at home. The Oxford owl library is great as you can search for books by Oxford level or by age group, there are many series that the children will be familiar with from school and plenty more challenging texts for older 'free readers'.
- each class has a class log on, all you need to do is go to <https://www.oxfordowl.co.uk/> And click on the purple button that says 'My Class Login'. All children have log in details stuck into their reading diaries.

As well as Oxford Owl, the SORA app can be used to read a wide range of library books.

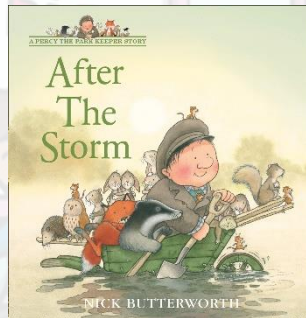
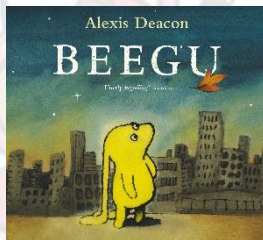
Information can be found here: [E book app for our school - read and listen to books at home! -](#)

[YouTube](#)

Your child's library number is also inside you child's reading diary.

Writing in school

- Children will write various pieces of fiction and non-fiction throughout the year. All writing will be inspired by a high-quality text and we give children plenty of opportunities to develop their ideas through drama, role play and visitors to the school.



- We follow Kinetic Letters as our handwriting scheme. Children have previously learnt many of the letter and number formations and we will continue this work. We do have kinetic letter handwriting packs that we are able to send home if you think your child needs extra support in this area. Please contact your child's teacher if you would like one sent home.

Maths in school

- We follow the White Rose Maths scheme and will begin by ensuring children are confident with the skills from the previous year. We use lots of resources to help with our learning such as diennes, place value counters and Numicon.
- We have four Maths groups in Year 2.
One group is taught by Mrs Howard.
- As well as Maths lessons, we have a daily fluency session so children are able to consolidate skills they have previously learnt.



Mrs Howard

Foundation Curriculum

- We will continue to teach children a range of subjects at school. Our year group newsletter will detail the topics that we cover each term.
- Lots of our foundation curriculum learning will take place in outside areas so please ensure that your child has a coat.
- We will have visits and visitors to the school to inspire children's learning and deepen their knowledge.

Home learning

It is important that children read daily at home as this will help develop your child's fluency. Please ask your child questions about what they have read to check their understanding. Class teachers can provide questions examples if you are unsure what to ask. Please make sure that reads are recorded in the reading journals (children can record this themselves). Reading journals must be in school daily.

We send Home Learning out on a Friday and it will consist of a spelling task and another longer task linked to the learning in school. We expect children to spend no more than 20 minutes completing the task.

Children will be given Times Table Rockstar logins (in Year 2 we focus on 2s, 5s and 10s) to use for times table practise.

KSI SATS

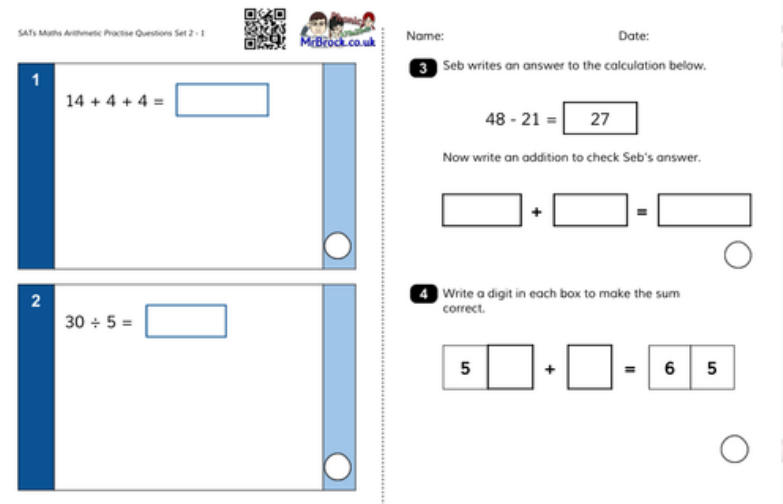
KSI SATS take place in May 2023 and consist of the following:

- 2 Reading papers
- 2 Maths papers (arithmetic and reasoning)
- A spelling, punctuation and grammar paper (optional)

We ensure that SATS are not a stressful time for KSI pupils.

We will provide further information on the SATS later in the year but you can see past papers and example questions here:

<https://www.gov.uk/government/publications/key-stage-1-tests-2019-mathematics-test-materials>



SATS Maths Arithmetic Practice Questions Set 2 - 1

1 $14 + 4 + 4 = \square$

2 $30 \div 5 = \square$

Name: _____ Date: _____

3 Seb writes an answer to the calculation below.

$$48 - 21 = \square 27$$

Now write an addition to check Seb's answer.

$$\square + \square = \square$$

4 Write a digit in each box to make the sum correct.

$$\begin{array}{|c|c|} \hline 5 & \square \\ \hline \end{array} + \square = \begin{array}{|c|c|} \hline 6 & 5 \\ \hline \end{array}$$

Break Times



Healthy Eating

Free fruit is provided for children daily to have at break time but your child may want to bring their own healthy snack.

Nut Allergies

Please note we have children with severe allergic reactions to nuts presently attending Harrison Primary School. We therefore ask all parents to ensure no nuts or nut products are included in lunch boxes or as break time snacks.

Water

Please ensure your child brings in a named bottle of water for use in the classroom.

Attendance

Regular attendance and punctuality are vital for good progress and we expect all children's attendance to be 97%.

Attendance is shown as a percentage figure and we have detailed research below that shows how attendance, even at this early stage of education, affects outcomes for children at GCSE. We hope the tables below illustrate for you the importance of good attendance; this includes avoiding taking holidays during term time.

How Attendance affects GCSE Achievement

% attendance	Percentage achieving 5 A*-C GCSEs
100 – 93.5%	74.3%
93.4 – 92.5%	60.4%
92.4 – 91.5%	53.1%
91.4 – 90%	44.6%
89.9 – 88%	34.7%
Less than 88%	26.7%

How to support your child

Ensure your child has the best possible attendance at school and is at school on time.

Support your child with any home learning tasks and hear your child read daily.

Practise number bonds to 10 and 20 with your child.

Recap the phonics flashcards with your child.

Talk to your child about what they have learnt at school and what books they are reading.

Make sure your child has a good sleep each night and a healthy breakfast every morning.

We are looking forward to a fabulous year!

Take pride in your learning

Master a new skill

Share your learning

Be kind

Aim high

Cooperation

Encourage others

Be organised

Ask questions

Care for our environment

Solve problems

Make good choices

Be determined

Use kind words

Be curious

Challenge yourself

Be a good friend

Have a go!

Use your imagination

Excellent home learning

Resilience

Take pride

Quality Standard Approved