

# Year 2 Autumn Newsletter

## September 2024



Welcome back to Harrison! We look forward to teaching your child this year and giving them the best Year 2 experience.

**Year Leader:** Mr McCune

**Badger Class:** Mr McCune, Miss Hiscutt, Mrs Blackwell, Mrs Davidson.

**Owl Class:** Miss Braddick and Mrs Neely

**Hedgehog Class:** Mr Cain and Miss Bates, Mrs Compton-Rae

### English – Writing

In English, we will be looking at lots of exciting books to inspire our writing. We will recap what makes a sentence and look at different sentence types. We will learn to use a wider range of conjunctions to extend sentences and use expanded noun phrases to add detail.

We use Kinetic Letters as our handwriting scheme at Harrison. We will continue to work on the correct formation of letters and numbers throughout the year.



### Maths



In maths, we begin the year by focussing on place value in numbers to 100. We will then apply this learning when adding and subtracting two digit numbers. We will also practise counting in twos, fives and tens, in preparation for learning the times tables later this year.

It is important that your child knows the number bonds to 20 so it would be great if you could continue to practise these at home.

Your child will be given login details to use Times Table Rockstars after the teaching of Multiplication in school - <https://play.ttrockstars.com/>. Please encourage your child to log on and play the games. We will set challenges for homework tasks throughout the year.

### Reading

It is important to hear your child read at least three times each week as this will increase fluency and understanding. Children should be encouraged to read a range of different texts. Oxford Owl and SORA are great resources that can be used at home and there are a wide selection of books on their sites. You can find details about using SORA here: <https://youtu.be/sYiXUP9ruG4>



Please ensure that your child has their reading record and books in school everyday as we will be using them in our class reading sessions.

This year each class will visit the school library weekly. Children are able to choose a book to take home and share but must remember to return it. Please make sure children have their library books in with them on Thursdays.

### Home Learning

Your child will receive home learning weekly. This will include a spellings task and either an English or Maths task which should take no longer than 20 minutes to complete. At times, home learning may be set around the topic being taught at school or be a special challenge to complete. Home Learning will be given out on a Friday, to be handed in on the following Wednesday.

## Foundation Curriculum

### Science

During this term we will be learning about everyday uses of materials.

### Computing

We will be learning to take photos and using software to edit them.



### Music

During the term we will use different musical instruments to explore pitch, tempo and dynamics.

### RE

We will be looking at the concept of 'Special' with a focus on Sikhism.

### Games/P.E.

We will be developing our throwing and catching skills and explore movement through dance.

Badger and Owl – Indoor (Wednesday) Outdoor (Friday)

Hedgehog – Outdoor (Wednesday) Indoor (Friday)

### History

We will look at the reasons for and the events of The Great Fire of London.

### PSCHE

We will learn about different feelings and how we can manage them.

### DT

We will be designing new playground structures.

## Other Important Information and Dates

It is important for children to have access to water during their learning time so please could your child bring a labelled water bottle each day.

Free fruit is provided for children but your child may want to bring their own healthy snack to school to eat during break.

We will be doing lots of our learning outside so please ensure your child has a coat and suitable footwear.

**Monday 7<sup>th</sup> October 2024 – OpenBox – Great Fire of London**

**Thursday 30<sup>th</sup> January 2024 – Historic Dockyard – School trip**

Please do not hesitate to contact your child's teacher if you have any questions or need support with your child's learning.

