Year I Summer Newsletter

We are looking forward to a fun-filled term and have planned an exciting term ahead!

Important dates:

Thursday 22nd May- Arundel Castle trip (more details to follow nearer the trip)

Friday 23rd May- INSET day

Monday 9th June-Friday 13th June Phonics Screening Check week

Maths

We will be consolidating the children's addition and subtraction skills by applying them to a variety of contexts such as ensuring we have enough pretend food for a medieval banquet (linked to our History learning). We will continue to work on increasingly higher numbers and their value and order, adding them together and subtracting using equipment such as number lines. Please could you keep practising this at home by also asking your child what is I more or I less than a number (to 50). How do they know? How many more tens and ones does that number have? Do they know what the numbers look like? Can they write the numerals correctly?

In addition, we have begun to explore counting in 2s, 5s and 10s and using this knowledge to solve problems. I wonder if your child could count in these at home?

English

In English, we will continue to look at a range of texts such as traditional tales, fiction and non-fiction. This term, we will continue to focus on writing sentences using capital letters, finger spaces, ensuring we sound out each word as well as remembering to use the appropriate punctuation at the end of our sentence. We will look at how to up-level our sentences by using an 'and' or adding adjectives as well as exploring when to use punctuation such as a question mark or exclamation mark to make our writing more interesting to read.

The children continue to work very hard to improve their handwriting style and it is our aim that all will continue to practise correct letter formation. It would be great if you could continue to practise this at home.

Foundation Curriculum

This half term, we will teach your child a range of subjects such as:

Science

Our topic for this half term is 'On Safari' which will involve exploring the body parts of animals such as tail. Head, ears etc and how they compare to us. We will then begin to look at different types of minibeats and their body parts.

History

Over the next term, our theme will be Castles. We will be learning about different types of castles, attacking and defending them, banquets, tournaments and the lives of the people who lived in them. We will also explore the monarch. Look out for our dress up day coming soon.

Art

The children will be testing out different shapes they can make using paint and their hands in order to produce a printed picture of a dragon to display in a castle.

Compuling

The children will continue learning how to type on a laptop. We will explore where the letters are, how to find capital and lowercase letters as well as how to use a mouse to create content.

RE

During this unit, the children will be given the opportunity to think about the word special and what this means in relation to our own experiences. As well as looking at places that can be special to different people.

PE/Games

We will continue to develop our gross motor skills in our indoor and outdoor sessions.

Music

The children will be exploring the 'Hairy Scary Castle' topic linked to our History learning, focusing on dynamics, tempo, texture and timbre.

PSHCE

We will learn about who helps to keep us safe.

Phonics

We have now learnt all our Phase 5 sounds in Phonics and will spend the rest of the term revising all phonemes taught from phase 2-5 including all of the alternative pronunciations. Look out for homework linked to this soon. It is crucial that your child continues to practise all sounds at home to ensure they become fluent in recognising these when reading.

In school, the children will continue to read individually or in small groups with books being changed weekly. Please support your children by hearing them read as often as possible at home-it really does make a difference we promise. Don't forget to complete the reading challenge strip to ensure your child earns their badges before the end of the school year.



Please do not hesitate to contact your child's teacher if you have any questions or need support with your child's learning. We are more than happy to help.

Year I Team

Miss Gillespie, Mrs Gooding, Mrs Rayner, Mrs Bord and Mrs Cufley