## SCHOOL RESULTS 2015

## EARLY YEARS, YEAR 1 PHONICS, YEAR 2 \& YEAR 6

## EARLY YEARS ‘GOOD LEVEL OF DEVELOPMENT’ (GLD)

## Early Years

Internal data indicates that 81\% (LY 84.4\%) achieved 'a good level of development' (GLD) this year. Hants average in 2014 was $68 \%$. The small drop in this year's results are related to the specific and complex needs of a small number of children within the Year R cohort.
We are however reviewing our provision to ensure support in behaviours for learning and life are appropriately supported and targeted.

## YEAR 1 PHONICS SCREENING TEST

81\% passed (2014 84.4\%, National 69\%, Hants 71\% average)
$85 \%$ of Y2 re-takers passed giving a total of $97 \%$ of the cohort having passed the test compared to $85 \%$ nationally 2014

Key Stage 1 TEACHER ASSESSMENT RESULTS (2014)

| \% at <br> each level | $\mathbf{1}$ | $\mathbf{2}$ | 2b+ | $\mathbf{3}$ |
| :--- | :--- | :--- | :--- | :--- |
| Speaking and <br> Listening | $2 \% 1 \%$ | $41 \% 43 \%$ | n/a | $57 \% 56 \%$ |
| Reading | $1 \% 2 \%$ | $56 \% 56 \%$ | $95 \%$ <br> $92 \%$ | $43 \% 42 \%$ |
| Writing | $3 \% 3 \%$ | $77 \% 71 \%$ | $92 \%$ <br> $86 \%$ | $20 \% 26 \%$ |
| Maths | $2 \% 2 \%$ | $61 \% 62 \%$ | $93 \%$ <br> $93 \%$ | $37 \% 37 \%$ |
| Science | $2 \% 0 \%$ | $53 \% 54 \%$ | n/a | $45 \% 46 \%$ |

# Stage 2 SATs RESULTS MATHS, SPELLING, PUNCTUATION AND GRAMMAR AND READING \& TEACHER ASSESSMENT WRITING AND SCIENCE 

(2014 in brackets)

| Subject \% | N | Level 3 | Level 4 | Level 5 | Level <br> 6 | Level 4 <br> plus | $\begin{aligned} & \text { Level } \\ & 4 b+ \end{aligned}$ | 2 or more full levels progress ks1-2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Maths |  | 1 <br> (0) | $\begin{aligned} & 33 \\ & (35) \end{aligned}$ | 61 <br> (57) | 5 <br> (8) | $\begin{gathered} 99 \\ (100) \end{gathered}$ | $\begin{gathered} 98 \\ (100) \end{gathered}$ | $\begin{gathered} 97 \\ (100) \end{gathered}$ |
| Reading | 1 | 0 <br> (0) | $\begin{aligned} & \hline 31 \\ & (20) \end{aligned}$ | $\begin{aligned} & \hline 68 \\ & (80) \end{aligned}$ | 0 <br> (0) | $\begin{gathered} 99 \\ (100) \end{gathered}$ | $\begin{aligned} & \hline 94 \\ & (99) \end{aligned}$ | $\begin{aligned} & \hline 97 \\ & (99) \end{aligned}$ |
| Writing |  | 2 <br> (5) | $\begin{aligned} & \hline 53 \\ & (58) \end{aligned}$ | $\begin{aligned} & \hline 45 \\ & (36) \end{aligned}$ | 0 <br> (1) | $\begin{aligned} & \hline 98 \\ & (95) \end{aligned}$ | $\begin{aligned} & \hline 92 \\ & (86) \end{aligned}$ | $\begin{aligned} & \hline 99 \\ & (96) \end{aligned}$ |
| Science |  | 2 <br> (2) | $36$ (46) | 62 <br> (52) | (0) (0) | $\begin{aligned} & \hline 98 \\ & (98) \end{aligned}$ | (0) <br> (0) | $\begin{aligned} & 97 \\ & (96) \end{aligned}$ |
| SPAG |  | (17) | $\begin{aligned} & \hline 15 \\ & (30) \end{aligned}$ | $\begin{aligned} & \hline 80 \\ & (50) \end{aligned}$ | 0 <br> (4) | $\begin{aligned} & \hline 95 \\ & (83) \end{aligned}$ | $\begin{gathered} 95 \\ (N / A) \end{gathered}$ | $\begin{aligned} & (\mathrm{N} / \mathrm{A}) \\ & (\mathrm{N} / \mathrm{A}) \end{aligned}$ |

Please note that due to rounding up not all figures will equate to $100 \%$
The figures in brackets relate to 2014 result

|  | National 4b+ <br> 2014 | HPS 2015 |
| :--- | :---: | :---: |
| Reading 4b+ | $78 \%$ | $94 \%$ |
| Maths 4b+ | $76 \%$ | $98 \%$ |
| SPAG 4b+ | $68 \%$ | $95 \%$ |

Combined (estimates) L4+ 98\%, L4b+ 92\%, L5 32\%

TA Writing, SAT Reading \& Maths
2 levels progress - Reading 97\%, Writing 99\% and Maths 97\%
3 levels progress - Reading 36\%, Writing 38\% and Maths 42\%

2 or more levels progress - Combined 92\%

