



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

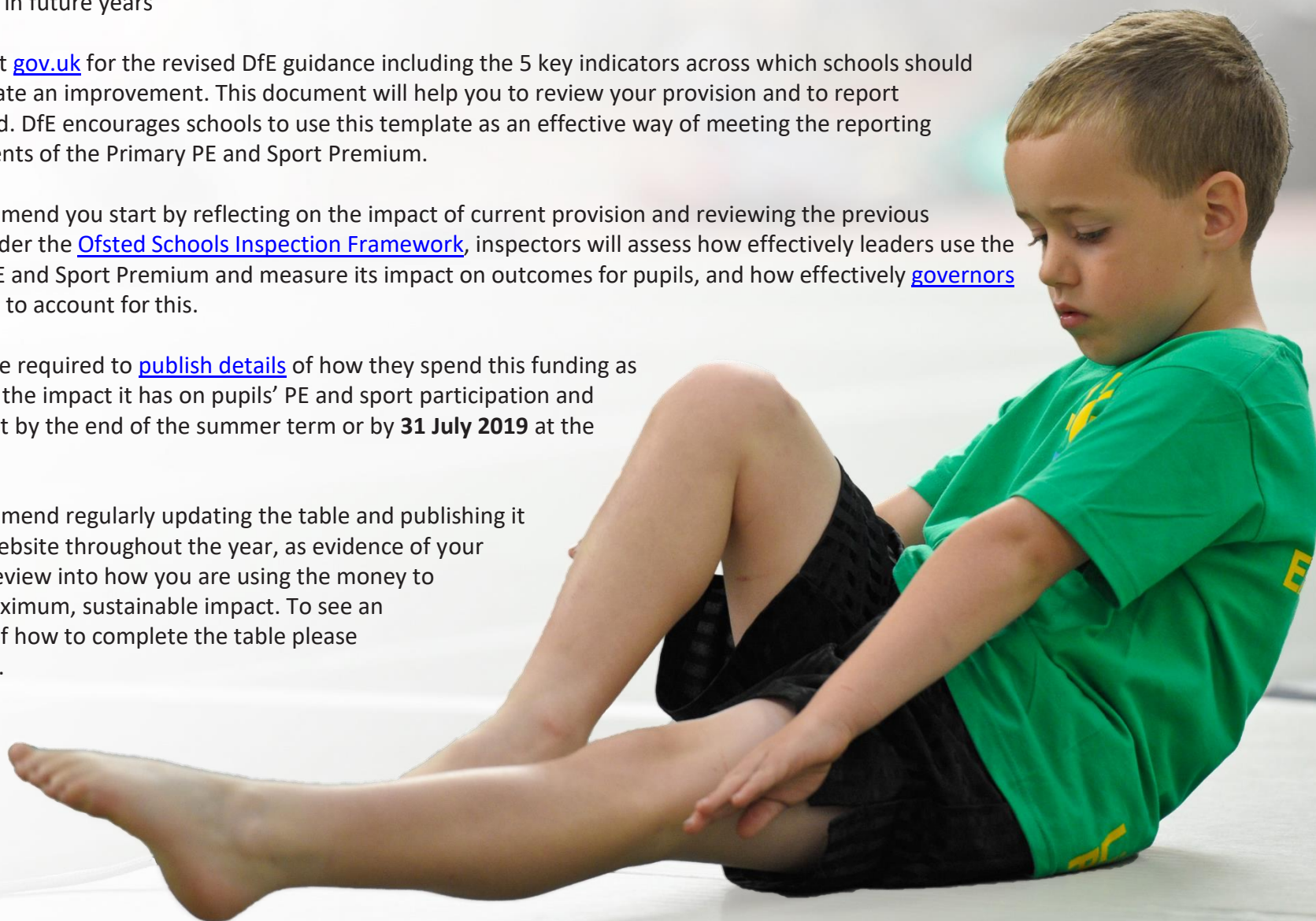
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Significant increase in lunchtime sport provision from specialist coaches and teachers (5 days a week and wide range of sporting activities) • At least one after school sport club running 5 days a week (football (mixed plus girls), netball, multi-sport, sports leader, yoga, gymnastics) • After School Club started to engage children who are least active • PE specialist employed to work alongside staff in planning and delivering PE lessons • Increased participation at School Games events • Engaging with local clubs – Pompey in the Community, Hampshire Cricket and Fareham Leisure Centre • Gaining Silver Games mark award (2 years running) • Installation of new MUGA pitch with artificial grass to allow for a wide range of sports to be played safely 	<ul style="list-style-type: none"> • More detailed planning required for some year groups • Improve teaching of dance and OAA • Intra school competition required • Ensure new MUGA pitch is used to full potential • Monitor PE is being taught twice weekly • Ensure extra-curricular activities continue and increase. • Develop staff confidence in assessing physical education • Continue opportunities for staff development. • Ensure staff with PE specialism have maximum opportunity to teach subject, possibly across year groups.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%89

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Lunchtime sports coaching sessions. Pompey in the Community plus Claire Tata.	Range of sports offered on playground, field and MUGA by PE specialists and coaches during lunchtime sessions	£3000 (approx.)	Engagement in lunchtime activities is extremely high. Behaviour has improved as a result. More and more children are able to participate and enjoy lunchtime activities. Coaches reinforce school values.	Lunchtime staff are working alongside coaching staff so they can continue to run the activities when coaches aren't present.
Increased provision of after school clubs. At least one club runs every day.	Introduced wide range of clubs – football (mixed plus girls), netball, multi-sport, yoga, gymnastics, sports leaders	£1200 (approx.)	Wide range of children engaged in extracurricular sporting activities. Some children targeted for being least active participated in the clubs.	Some of these clubs are already funded by the pupils as an additional cost – if need be other clubs could be funded in this way.
Improve resourcing update and replace broken resources	New footballs, netballs, bibs, hoops, cones, pumps, Gym equipment, additional schemes, etc.	Initial £345 + approx. £1900 remaining funding to be spent on additional PE resources at end of academic year to support	Resources replaced and improved	Identify resources for updating for next academic year Ensure teachers are maximising activity in PE lessons, explore further extra-curricular activities0

		PE teaching		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0% but embedded through other aspects due to overlap in spending areas
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children's individual achievements and match results celebrated in assemblies and in newsletters.	Weekly celebration assembly	FREE	Achievements recognised and celebrated.	Ongoing
Building of new MUGA Pitch. High quality sports facility.	To maximise use of MUGA pitch – plan in place for break and lunchtimes. It will be used daily for PE lessons and after school clubs.	Zero from PE premium	Pitch being used throughout the day for sport.	Monitor time table – how well is it being used. Intra school sporting events to take place soon.
Apply for School Games Mark to recognise increased sporting provision	Submit application and meet criteria	Free	Silver award achieved	Go for gold next year
SEE PREVIOUS ENTRIES ON EXTRA CURRICULAR ACTIVITIES AS THIS IS RELEVANT TO THIS SECTION TOO				Update curriculum map to reflect use of new pitch.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				55%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Coordinator attending PE conference and training to keep up with good practice.	Implement actions from training	£100	Staff have increased understanding of important aspects of PE.	Ongoing
PE specialist working alongside class teacher to support planning and delivering lessons.	Claire to work across all year groups and a range of activities throughout the year	£11,300	Increased level of confidence from teachers to deliver PE lessons. Claire has worked with all year groups. Year R: gymnastics, football, throwing, athletics Year 1: Ball skills, athletics, football, basketball Year 2: gymnastics, athletics, Year 3: hockey, tennis, Year 4: gymnastics, football Year 5: gymnastics, athletics, rounders Year 6: gymnastics, dance, benchball, football, rounders	Staff supported and have more ideas when planning their own lessons.
Pompey in the Community running Primary Stars programme	All year 4 children and teachers get 7 weeks of provision (multi sports)	Free	Children and teachers get to work alongside a specialist coach teaching a wide range of activities	Teachers have increased confidence for teaching their own lessons. To continue next academic year.
Hampshire Cricket taster sessions.	Year 1 and 2 get taster day, year 3 get 6 weeks of cricket lessons	Free	Children and teachers get to work alongside a specialist coach teaching a wide range of activities	Teachers have increased confidence for teaching their own lessons. To continue next academic year.

Staff training for PE	2 staff members attend PE training course	Cover cost £300	Increased confidence of staff to deliver PE lessons.	Staff identified for next academic year
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: SEE PREVIOUS SECTION ENTRIES ON HAMPSHIRE CRICKET AND POMPEY IN THE COMMUNITY Additional swimming lessons provided for year 3 children	Children swim in year 3 and year 5 at Harrison.	£2500 (year 3 only)	More children able to swim when they leave Harrison	If funding diminishes we will continue with y3 swimming only
Ensure curriculum is broad and balanced covering a range of activities.	PE Overview ensures a balance of sports and activities	Zero	Children experience a range of sports	Ensure all lessons, units are being taught by year groups as appropriate.
Lunchtime and after school provision (led by specialist) to cover a range of sports	Wide range of sports offered at lunchtimes and after school	See previous figures as there is some overlap	After school clubs: Sports leaders: years 3, 4, 5 and 6 Gymnastics: years R, 1 and 2 Yoga: years 3, 4 and 5 gymnastics coaching for year 5 and 6. Lunch time activities: Cricket, tennis, athletics, netball, basketball, tag rugby, bib tag, yoga, gymnastics	Clubs to continue through next academic year

Year 6 children attend Little Canada residential to take part in outdoor and adventurous activities	OAA taught	Zero from premium	Children participate in a wide range of activities.	Continue next year.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils attend wide range of sporting competitions out of school.	Enter into Fareham and Gosport football league plus attend, Pompey in the Community tournaments and School Games events(football, netball, cross country, gymnastics, benchball)	£1330	Children at Harrison have attended more sporting events than ever before	Can continue without premium but would require greater parental support with lifts, etc Cover would become an issue for the events that take part during school day. Enter more events next year! (Athletics, rounders and tennis)
Revised format of Sports Day (School Games Day) to allow for more competition within the event.	Change format so teams compete at each station, change scoring system, reduce end races.	Free	Children and parents commented how much better the sports day was this year.	New format to continue next year Introduce Intra school sporting events next year.
New kits for competitive sport	Football and multi sports kits provided	Free from Pompey in the Community	Children enjoy wearing the new kits when representing the school	In place for future years

Mini bus hire plus cover to attend sporting events	Events identified and mini bus booked	See above for attending events	Children get the opportunity to attend events around the area.	TO continue where possible
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