

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>As of March 2018</p> <ul style="list-style-type: none"> - PE specialist employed 3 afternoons a week supporting a range of PE lessons across the school. - Two lunchtime sports clubs set up and led by a PE specialist. - Two after school multi sports clubs set up (KS1 and KS2) and delivered by qualified coaches / PE specialist. - Participation in School Games Competitions in a range of sports across KS 2 - PE and Sport noticeboard - Sport celebrated in assemblies - New lightweight Gymnastics mats purchased - Additional games equipment purchased. - Schemes of works updated. - 	<p>Increase swimming participation. Encourage children to participate in PE and sport more regularly on a daily basis. Provide more opportunities for intra school completions</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87 %

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Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No but we will explore for future years to aid non swimmers
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce lunchtime clubs to encourage more children to participate in physical activities. Football Table tennis Multi sports Skipping	PE specialist employed for two lunchtime sessions a week Lunchtime supervisors to lead activities on other days. Training for lunchtime supervisors from PE specialist	£3000 TBC	Football and table tennis always in use by pupils during lunchtimes. PE specialist consistently has 30+ pupils at any one time. Lunchtime supervisors encouraging more children to participate.	Lunchtime supervisors to learn games and activities from the PE specialist to continue in the future.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Weekly celebration assembly ensuring the whole school is aware of importance of PE and Sport and to encourage all pupils to aspire to being involved.	Results and notable achievement celebrated in assembly. Classes and year groups to share their dance or gym routines with the rest of the school.	FREE	Children from every class and year group to have participated in assemblies by the end of the year.	To continue.
Participation in sport celebrated through a sports noticeboard to raise the profile of PE and Sports to	Ensure noticeboard is regularly updated and clearly on display.	FREE	Children regularly seen looking at the noticeboards, results of matches, tournaments frequently	We need a bigger board!

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children, visitors, staff and parents. Design Harrison team logo to raise profile of the sports team.	Competition for children to design a new logo for sports kit.	TBC	added.	Logo to be added to new sports kit.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:				%
Actions to achieve:				Sustainability and suggested next steps:
Increase the confidence of staff in delivering PE lessons.	PE specialist to team teach with existing a school staff. Provide updated schemes of work for all year groups.	Approx. £10000	All children and all year groups get to work with the PE specialist for at least one unit of work throughout the year. Wider range of lesson ideas and activities available.	Staff to adapt planning whilst working with the PE specialist so it is in place for future years. Staff to gain confidence and new ideas from the sessions so that they can confidently deliver high quality PE lessons in the future.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:				%
Actions to achieve:				Sustainability and suggested next steps:
Two new multi sports clubs set up.	KS1 and KS 2 after school multi sports club set up. Led by external providers and specialist coaches.	£1400	40 new children every half term to participate in the clubs meaning a total of 240 pupils throughout an academic year would get the opportunity to take part in the club.	Eventually if funding is lost the clubs will be funded by parents of participating children.
Provide specialist sporting events for year groups to provide opportunities in sports we cannot offer at school	Y5 to visit Red Spider for an afternoon.	£666	Children to participate in new sports and activities – links with clubs made.	If successful we could ask for part funding from parents in future.
	Y3 to have an onsite visit (archery?)	£600		
	Encourage local clubs to offer taster sessions at Harrison.	Free	Pompey in the Community, working with 180 children Cricket coaches working with 180 children	Continue to explore free sporting opportunities for school sports.
	Link with Cam Hill Secondary School to offer badminton and	Free	Y 5 and 6 to get at least 2 lessons	Encourage the partnership to last into the next academic

Improve PE equipment and resources	summer sports provision for KS2 children in Summer term. Purchase new gym mats, rugby balls, basketballs and hockey equipment.	£2000	per class at Cams.	year.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children from Harrison to participate in sport competitions against other schools.	Identify events to participate in throughout the year. Children to represent Harrison at these events. Hire mini bus for transport. Arrange cover of teachers taking the children.	£1800 – (9 events travel and cover)	Children participate in wide range of sports against other schools. As of March 2018 over 50 children had travelled off site to represent Harrison – this will double by end of the year.	
Ensure children are aware of Netball and Football teams that are run in school.	Hold trials for teams. Mention those who take part in assemblies.	FREE	More children attend sports clubs. Football and netball club both over subscribed.	Encourage staff to lead after school sports clubs eg girls football

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