



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by




Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased participation in extra-curricular sporting activities: a wider range of clubs are available for pupils to participate in.</p> <p>Lunchtime sporting provision has increased significantly with employment of a PE specialist and sports coaches to provide activities.</p> <p>New system in place to monitor extra-curricular participation across the school.</p> <p>Multi-Use-Games-Area (MUGA) has increased sports participation across the school and enabled more sport to take place over the winter months.</p> <p>Continued participation in a range of School Games events and fixtures in local leagues.</p> <p>Continued investment in new resources including new football goals and basketball posts.</p>	<p>Continue to develop and improve the taught curriculum.</p> <p>Continue to look for opportunities to teach outdoor and adventurous activities on the Harrison site.</p> <p>Develop opportunities for intra school sport.</p> <p>Ensure staff confidence for delivery of PE lessons is high and provide training where necessary.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	90%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	We had planned to but COVID forced our school to close resulting in the cancellation of additional swimming lessons.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £ 21,380	Date Updated: 10/7/20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				55 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Lunchtime sports coaching sessions. Pompey in the Community, Active 8 Minds plus PE specialist teacher Claire Tata.	Range of sports offered on playground, field and MUGA by PE specialists and coaches during lunchtime and after school sessions. Range of 'drop in' activities are provided.	£4,440 Coaches £2804 Mrs Tata	Engagement in lunchtime activities is extremely high. Behaviour continues to improve as a result. More and more children are able to participate and enjoy lunchtime activities. Coaches reinforce school values.	Lunchtime staff are working alongside coaching staff so they can continue to run the activities when coaches aren't present.
Increased provision of after school and before school clubs. AT least one club runs every day.	Ensure wide range of extra-curricular clubs are in place– football (mixed plus girls), netball, multi-sport, yoga, gymnastics, sports leaders, Gymnastic coaching, Busy body, club	£2804 Mrs Tata	Wide range of children engaged in extracurricular sporting activities. Some children targeted for being least active participated in the clubs.	Some of these clubs are already funded by the pupils as an additional cost – if need be other clubs could be funded in this way.
New basketball posts and football required	New footballs goals purchased for MUGA, new basketball posts added to playground.			
Improve resourcing update and replace broken or damaged resources	New tennis rackets, tennis balls, footballs, netballs, bibs, hoops, cones, pumps, Gym equipment	£1,700	Resources replaced and improved	Identify resources for updating for next academic year Ensure teachers are maximising

	additional schemes, etc. Many easy clean to item purchased such as plastic balls and other plastic equipment during the COVID closure.			activity in PE lessons, explore further extra-curricular activities.
Monitor participation in extra-curricular sport	New tracking system in place for recording sporting participation across the school.	Zero	This is fully in place for 2020 - 2021	Ensure that this is maintained in the future.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

ZERO %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure sporting participation is celebrated	Mention participation at weekly celebration assembly, on newsletters or on in school noticeboard.	Zero from premium	Achievements recognised and celebrated.	Ongoing
Ensure MUGA pitch is continuing to being used to full potential.	Monitor MUGA is used daily for PE lessons, Lunchtimes and after school sorts.	Zero from premium	MUGA used for a range of sports during the majority of the school day. Year group events could not take place due to COVID closure.	Monitor time table – how well is it being used? Intra school sporting events to take place

Apply for School Games Mark to recognise increased sporting provision	Submit application and meet criteria	Zero from premium	In 2018/2019 we achieved a silver award but due to COVID we were unable to apply for 2019 2020.	Go for gold in 2020 – 2021
---	--------------------------------------	-------------------	---	----------------------------

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				41 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Coordinator attending PE conference and training to keep up with good practice.	Implement actions from training		Conference and training was cancelled due to COVID – the new dates are for Autumn 2020	Keep up with training and share good practice.
PE specialist working alongside class teacher to support planning and delivering lessons.	Mrs Tata to work across all year groups and a range of activities throughout the year.	£8412 Mrs Tata	Increased level of confidence from teachers to deliver PE lessons. Mrs Tata has worked across all year groups to support Children and teachers get to work alongside a specialist coach teaching a wide range of activities Children and teachers get to work alongside a specialist coach teaching a wide range of activities	Staff supported and have more ideas when planning their own lessons. Teachers have increased confidence for teaching their own lessons. To continue next academic year. Teachers have increased confidence for teaching their own lessons. To continue next academic year.
Pompey in the Community running Primary Stars programme	All year 4 children and teachers get 7 weeks of provision (multi sports)	Free	Increased confidence of staff to deliver PE lessons. (This did not happened for all year groups due to COVID)	Staff identified for next academic year
Hampshire Cricket taster sessions.	Year 1 and 2 get taster day, year 3 get 6 weeks of cricket lessons in	Free	This did not happened due to COVID	

Staff training for PE	summer term. 2 staff members attend highly regarded primary PE training course run by the FA.	Cover cost £300	Increased confidence of staff to deliver PE lessons	Rebook for next year and identify staff to attend.
-----------------------	--	-----------------	---	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				See indicator 1 as overlap

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional achievements:				
Additional swimming lessons provided for year 3 children	Children swim in year 3 and year 5 at Harrison.	Zero from Premium	More children able to swim when they leave Harrison. NOTE THE year 5 Swim did not happen due to COVID closure	If funding diminishes we will continue with y3 swimming only
Ensure curriculum is broad and balanced covering a range of activities.	PE Overview ensures a balance of sports and activities	Zero from premium	Children experience a range of sports	Ensure all lessons, units are being taught by year groups as appropriate.
Lunchtime and after school provision (led by specialist) to cover a range of sports	Wide range of sports offered at lunchtimes and after school	See previous figures as there is some overlap	After school clubs: Sports leaders: years 3, 4, 5 and 6 Gymnastics: years 1 and 2	Clubs to continue through next academic year

Year 6 children attend Little Canada residential to take part in outdoor and adventurous activities	OAA taught	Zero from premium	<p>Yoga: years 3, 4 and 5</p> <p>Gymnastics coaching for year 5 and 6.</p> <p>Lunch time activities:</p> <p>Cricket, tennis, athletics, netball, basketball, tag rugby, bib tag, yoga, gymnastics, football, aerobics,</p> <p>Children participate in a wide range of activities. This did not happen due to COVID closure.</p>	Continue next year.
---	------------	-------------------	---	---------------------

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils attend wide range of sporting competitions out of school.	Enter into Fareham and Gosport football league plus attend, Pompey in the Community tournaments and School Games events(football, netball, cross country, gymnastics, benchball, quad kids, inclusive sports festival)	Internal cover provided to cover staffing costs	Children enjoyed the opportunity to participate in competitive sport. Many children participated who would not normally have the opportunity to take part otherwise.	Can continue without premium but would require greater parental support with lifts, etc Cover would become an issue for the events that take part during school day. Enter more events next year! (Athletics, rounders and tennis)
Continue revised format of Sports Day (School Games Day) to allow for more competition within the event.	Update format so teams compete at each station, change scoring system, reduce end races.	Zero from premium	Did not take place due to COVID closure	New format to continue next year Introduce Intra school sporting events next year.
Mini bus hire plus cover to attend sporting events	Events identified and mini bus booked	£920	Children get the opportunity to attend events around the area.	In place for future years To continue where possible

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils attend wide range of sporting competitions out of school.	Enter into Fareham and Gosport football league plus attend, Pompey in the Community tournaments and School Games events(football, netball, cross country, gymnastics, benchball, quad kids, inclusive sports festival)	Internal cover provided to cover staffing costs	Children enjoyed the opportunity to participate in competitive sport. Many children participated who would not normally have the opportunity to take part otherwise.	Can continue without premium but would require greater parental support with lifts, etc Cover would become an issue for the events that take part during school day. Enter more events next year! (Athletics, rounders and tennis)
Continue revised format of Sports Day (School Games Day) to allow for more competition within the event.	Update format so teams compete at each station, change scoring system, reduce end races.	Zero from premium	Did not take place due to COVID closure	New format to continue next year Introduce Intra school sporting events next year.
Mini bus hire plus cover to attend sporting events	Events identified and mini bus booked	£920	Children get the opportunity to attend events around the area.	In place for future years To continue where possible

Signed off by	
Head Teacher:	<i>S. Hunkin</i>
Date:	14/7/20
Subject Leader:	<i>[Signature]</i>
Date:	14/7/20
Governor:	to be signed over summer -
Date:	no visitors due to COVID19