

## Harrison Primary School Home Learning Policy

At Harrison Home learning is designed to develop further the home/school partnership by providing opportunities for children, parents and school to learn together to support and enhance children's learning. Most recent research shows that parental involvement, and particularly talking about home learning, is vital to maximise children's progress.

Our aims for the activities planned are to:

- consolidate and reinforce children's skills and understanding
- provide opportunities for parents and children to enjoy learning together
- exploit resources for learning of all kinds at home and
- encourage children to develop confidence and self-discipline needed for more independent study, in preparation for Secondary education.

Class teachers will give children guidelines regarding the amount of time they should spend on their home learning as home learning should be a positive experience for everyone. Year teams will set home learning weekly, in line with national guidelines. This will be in a variety of formats which may include practising skills, acquiring new knowledge or family learning projects, watching and evaluating programmes or consolidation of concepts learnt at school. All children are expected to read or share books and learn word sets, number bonds or times tables and spellings. By year 6 homework should take approximately 1.5 hours per week.

Children are expected to receive feedback on their home learning, which might be discussion, working with classmates to highlight common areas and share ideas, children presenting home learning at school, learning displays in the classroom or being marked in the traditional way. Where ever possible the children will be encouraged to self-mark and reflect upon their home learning in order to make the most of the learning opportunity.

<b>Year R</b>	10 minutes reading (Oxford Owl/Bug Club), 5 minutes phonics practice, number games	Daily
<b>Year 1</b>	10 minutes reading (Oxford Owl), 10 minutes reading (book in book bag) 5 minutes spelling practice/word sets 10 minutes mathematics task	Daily Daily Weekly
<b>Year 2</b>	10 minutes reading (Oxford Owl), 10 minutes reading (book in book bag) Spelling practice Daily number facts or times tables practice (Times Tables Rock Stars to be introduced) Weekly maths/English task Longer project spread over a period of weeks may be set	Daily Daily Daily Daily Weekly
<b>Year 3</b>	10 minutes reading/spelling practice & 10 minutes number facts or times tables practice 10 minutes Times Tables Rock Stars Weekly English/ SPAG – 20 minutes max Maths/mental arithmetic – 20 minutes max	Daily  Daily Weekly Weekly
<b>Year 4</b>	30 minutes reading/spelling practice & 10 minutes number facts or times tables practice (Times Tables Rock Stars) Weekly English/ SPAG – 30 minutes max Maths/mental arithmetic – 30 minutes max/ Times Tables Rock Stars One longer project spread over a period of weeks	Daily  Weekly Yearly
<b>Years 5 &amp; 6</b>	30 minutes reading/spelling practice & 10 minutes number facts or times tables practice (Times Tables Rock Stars) Weekly English/ SPAG – 30 minutes max Maths/mental arithmetic – 30 minutes max/ One longer project spread over a period of weeks	Daily  Weekly Weekly Yearly