

Pupil Premium Evaluation Report 2019-20

Our Pupil Premium Grant allocation for the 2019-20 financial year (April 2019 to March 2020) was **£100,940**. This was based on the number of pupils eligible for the Pupil Premium Grant in the January 2019 census.

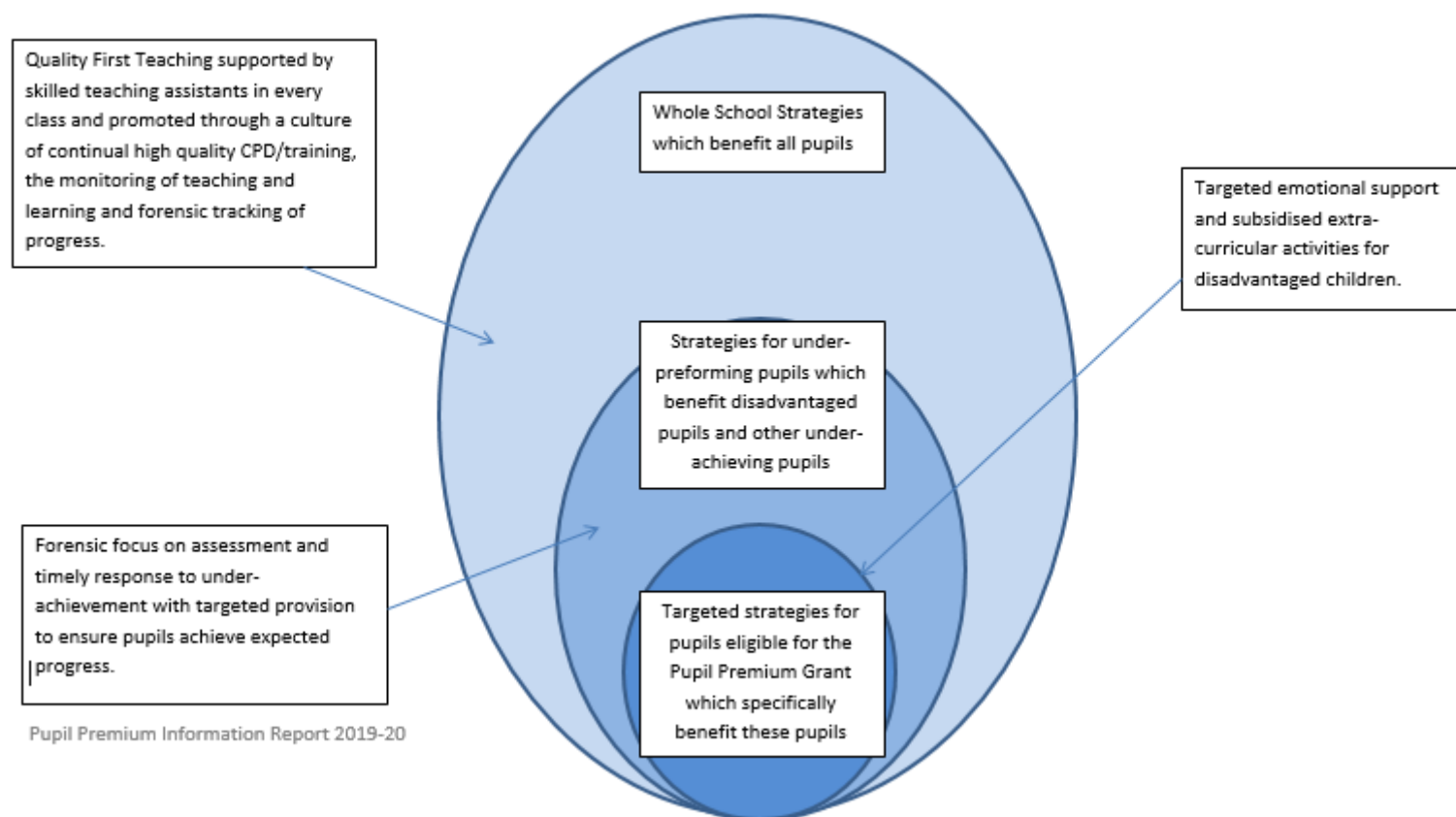
Number of Pupils on roll (Summer term 2020) eligible for the Pupil Premium Grant *				
Total number of children on roll	Total number of children eligible for PPG	Free School Meals (incl. Ever 6)	Services (incl. Ever 5)	LAC or Post-LAC
630	114	78	24	12

*(These numbers are based on the number of pupils eligible in the January 2018 census on which the grant is calculated as well as those joining after the census who should be eligible for the Pupil Premium Grant)

Pupil Premium Objectives

We believe that there is no single strategy or intervention which provides a complete solution. Our overarching aim is for **all** children to receive high quality teaching and classroom learning support in order to maximise opportunities for success and provide additional support through targeted provision. Decisions on how to deploy the Pupil Premium Grant are based on the context of the school and the challenges it faces. The following diagram illustrates the strategy that we employ to support our disadvantaged pupils and the use of the pupil premium grants. This was followed up until the March 2020 Coronavirus lockdown. From March 2020 the Pupil Premium grants were used to enable and our most vulnerable and disadvantaged pupils to remain in school, accessing learning and support.

Diagram showing the strategies that will be employed to support our disadvantaged pupils



Support during the Coronavirus pandemic

By end of Summer term 2020 - 382 pupils were attending school during lockdown. This includes those during lockdown and during the partial return to school following 1st June 2020.

Two children were supported through 1 to 1 provision during this time.

Of 382 pupils 119 were in receipt of pupil premium (FSM3, LAC/PLAC and Services PP) which constitutes 31%.

In the summer term 2020 100% 78 children on FSM6 attended school, 83% LAC/PLAC (10/12) attended and 100% Services children attended (24).

Following government guidance, our most vulnerable pupils were supported through:

- encouragement to attend the school's emergency care provision from 20th March lockdown
- weekly contact by members of the headship team/class teachers to support emotional wellbeing and remote learning
- weekly contact to suggest pupils return to school
- holiday club provision at school during the summer holiday (28 children attended 10 sessions each)
- provision of weekly food packages (FSM) prepared by the school kitchen staff, including through the Easter holiday and the half term
- provision of online home learning available to all children; including learning packs for children unable to access the internet/printers
- phone calls from 1:1 teaching assistants/FEIPS and ELSA practitioners to support SEMH and wellbeing
- continuous provision throughout Easter and summer half term holidays
- phone calls and video calls from class teachers to support learning, respond to questions raised through the year groups email accounts. The aim of these calls was to support and motivate children; provide continuity in learning and a continued sense of belonging to the school community.

September 2020 – In order to address the potential adverse impact of the interruption to learning due the pandemic, the decision was taken to employ a mathematics specialist to support learning and teaching of mathematics across the school. The Pupil Premium fund will be used to support this initiative.

SATs Performance of disadvantaged pupils at the end of Key Stage 1 and Key Stage 2 in 2020

In past years we have reported the SATs performance of our disadvantage pupils at the end of KS1 and KS2. We are not able to do so this year due to the coronavirus pandemic. As part of steps taken to fight the spread of coronavirus (COVID-19), the government announced in April 2020 that all exams due to take place in schools and colleges in England in summer 2020 were to be cancelled and that it would not publish any school or college level educational performance data based on tests, assessments or exams for 2020.

National, regional, local or constituency statistics for any primary school assessments for the 2019 to 2020 academic year would not be published.

This includes early years foundation stage profile, phonic screening check (Year 1), end of key stage 1 SATs, multiplication tables check (Year 4) and end of key stage 2 SATs.